

# **SCAAC Meeting Minutes**

***(School Curriculum, Assessment, and Accountability Council)***

**July 12, 2011**  
**State Board Room, 1st Floor**  
**Capital Plaza Tower, Frankfort, Kentucky**

**Committee Members:**

Rob Akers	David Higgins	Pennye Rogers
Sara Call	Patrice McCrary	Sandra Shepherd
Jana Bath Francis	Ben Oldham	Denise Whitaker
Catherine Hacker	Polly Page	Carl Wicklund
Larry Hicks	Edward Reeves	Lu Young, Chairperson
		Phyllis Young

**Call to Order**

**Lu Young**

The meeting was called to order at 9:00 a.m. by Chairperson Lu Young. Members and guests were welcomed. Best wishes were expressed to Committee Member Sheldon Berman for his service on SCAAC.

**1. Roll Call**

**Joy Barr**

Sara Call	Ben Oldham	Denise Whitaker
Jana Beth Francis	Polly Page (11:10 a.m.)	Lu Young, Chairperson
Catherine Hacker	Edward Reeves	Phyllis Young
Patrice McCrary	Pennye Rogers	

A quorum of members was reached.

Others in attendance:

*Kentucky Department of Education:* Commissioner Terry Holliday, Robin Chandler, Ken Draut, Robert Duncan, Roger Ervin, Teresa King, Wayne King, Kevin Hill, Rae McEntyre, Toyah Robey, Phyllis Shuttleworth, Rhonda Sims, Felicia Smith, Larry Stinson, Jacqueline Van Houten, and Joy Barr

*Others:* Ted Edmons, State Representative; Judy Haynes, Kentucky Coalition for Arts Education; Cindy Heine, Prichard Committee; Brenda McGowan, Kentucky Education Association; Robyn Oatley, Prichard Committee; John Stroube, Kentucky Coalition for

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Arts Education; Eric Swofford, Pearson; Keith White, Office of Education Accountability; and Donnie Wilkerson, Russell County Schools

### **2. Approval of March 15, 2011 Minutes**

**Lu Young**

Ben Oldham moved to accept the minutes as presented. Denise Whitaker seconded the motion. Motion carried.

### **3. “All Eyes on Kentucky” Video**

**Dr. Terry Holliday**

The video, being viewed by all advisory groups, shows the strides being made in Kentucky’s public schools.

Dr. Holliday updated the committee on current education issues affecting Kentucky schools. Kentucky applied for a waiver from the U.S. Department of Education requesting to replace the public school accountability portions of the federal No Child Left Behind (NCLB) law with Kentucky’s own model.

Dr. Holliday announced the creation of an Early Childhood Advisory Council. The council will assist in Kentucky’s application for the Race to the Top—Early Learning Challenge. Federal funds will reward states a grant creating comprehensive plans to transform early learning systems. Kentucky is eligible for up to \$60 million in funding from this grant opportunity.

### **4. 703 KAR 5:220 School and District Recognition and Support**

**Larry Stinson  
Rhonda Sims**

Larry Stinson updated the committee on the regulation revisions (as of June 15, 2011) of the accountability system to classify schools and districts, including a formula for accountability, goals for improvement, and rewards and consequences. An overall score shall be used to classify schools and districts for recognition and support. The overall score shall be a compilation of: Next-Generation Learners (achievement, gap, growth, readiness for college/career; and graduation rate); Next-Generation Instructional Programs and Support (program reviews) and Next-Generation Professionals (teacher/principal effectiveness). Each of the components will be weighted to obtain an overall score: The Kentucky Board of Education has proposed the following: Elementary (50, 30, 20); Middle (60, 20, 20); and High (60, 20, 20). The

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overall score shall classify schools and districts into one of three classifications: distinguished, proficient and needs improvement.

Ben Oldham expressed concern that schools were already “classified” by such things as: perception, demographics, etc., that there really would be little change. Sara Call said that she thought there were numerous success stories of schools with significant improvements.

Lu Young acknowledged the receipt of a letter dated July 8 written to the SCAAC council members. The letter received from: The Kentucky Coalition for Arts Education; Kentucky Association for Physical Education, Health, Recreation and Dance; Kentucky Arts Education; Kentucky Music Educators Association; and the Kentucky Theatre Association, supported the 50, 30, 20 weights for the overall score. The named associations wanted to encourage the council to keep the considerations of a strong arts program in mind as it makes recommendations to the Kentucky Board of Education.

Break at 11:10 a.m.; resume at 11:25 a.m.

The council members began an in-depth discussion on the breakdown of the various weights by grade span and by component. Jana Beth Francis said that there was value at looking at the academic side but that there was more to a school’s overall program (e.g., special education, guidance, etc.).

Ken Draut shared an electronic grouped weights worksheet with the council members. Members could visually see the weight selected as adjusted.

Denise Whitaker moved that SCAAC recommend to the Kentucky Board of Education that the weights be 65, 20, 15 for each grade span, and that caution be exercised when reporting a single overall number. Ben Oldham seconded the motion. Motion carried.

Lunch at 12:00 noon; resume at 12:30 p.m.

<b>5. Career Readiness Definition</b>	<b>Ken Draut</b>
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Ken Draut presented a new proposed College and Career Ready bonus for students who meet both the college and career readiness requirements.

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## **KDE College Ready, Career Ready, and College AND Career Bonus**

College Ready: Must meet benchmarks on one of following:

KDE Career Ready: Must meet benchmarks for one requirement in Career Academic area and must meet one requirement in Career Technical area.

Bonus - College AND Career Ready: Must meet at least one from each area.

College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
ACT	Armed Services Vocational Aptitude Battery (ASVAB) OR ACT Work Keys (Applied Math, Locating Information, and Reading for Information)	KOSSA OR Industry Certificates	ACT or COMPASS or KYOTE	KOSSA
COMPASS			Notes: (1) By meeting the college ready academic definition, the student does not have to take the additional tests of ASVAB or Work Keys for the bonus area. (2) For accountability purposes scores are capped at 100.	Industry Certificates
KYOTE				

The Kentucky Board of Education agreed to move forward with the two-column career ready proposal. After discussion, they also directed staff to add a bonus of one-half point (.5) to the Readiness Percentage report for each student who achieves both college and career readiness. The bonus would serve as a practical recognition of the value of career readiness.

SCAAC members voiced concern over the added bonus. It was noted that the value of distinguished academic performance would be lessened with the addition of the bonus to college and career readiness.

Jana Beth Francis moved that SCAAC recommend that the term 'exceptional' be further defined for purposes of exceptional college readiness or exceptional career readiness. Catherine Hacker seconded the motion. Motion carried.

**6. Accommodations**

**Toyah Robey**

The proposed changes to Regulation 703 KAR 5:070 “Inclusion of Special Populations in the State-Required Assessment and Accountability Programs” were presented to the council members. Changes to include: 1) Prohibit use of reader during the state-required reading assessment. Readers would still be allowed with all other content areas on the state assessment. 2) Prohibit prompting and cueing notebooks. Prompting and cueing becomes only verbal and non-verbal prompts to help a student stay on task or refocus the task. 3) 504 Plans would be removed from students with disabilities and treated separately. 4) Revised English Learners (EL) accommodations allowed, matching national recommendations and statements 1 and 2 above, which removed reader, prompting and cueing, assistive technology and student-generated glossaries.

Council members asked to receive an advance copy of the regulation for review prior to the September meeting.

**7. 703 KAR 5:230 Next-Generation Instructional Programs and Support**

**Felicia Smith**

Felicia Smith updated the council members on Regulation 703 KAR 5:230 “Next-Generation Instructional Programs and Support.” The second reading of the regulation will be presented to the Kentucky Board of Education at its August meeting. Updates included the three current program reviews will be implemented in the 2011-2012 school year. The three program reviews—writing, arts/humanities, and practical living/career studies—share report data for schools and districts. Beginning in 2012-2013, program reviews in world languages and K-3 (elementary) only will be included in the Next-Generation Instructional Programs and Support component.

Jana Beth Francis moved that SCAAC recommend that the addition of World Languages and K-3 program reviews in the 2012-2013 Next-Generation Instructional Programs and Support component follow the consistency in development of the initial three program reviews. Ben Oldham seconded the motion. Motion carried.

Ben Oldham asked that the fiscal impact of the program review implementation upon schools/districts be closely monitored.

**8. 703 KAR 5:200 Next-Generation Learners Accountability Model Update**

**Ken Draut**

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Ken Draut updated the SCAAC members on the 703 KAR 5:200 Next-Generation Learners regulation. Three responses were received via the public comment phase. The Kentucky Board of Education will take final action on the regulation at its August meeting.

<b>9. Assessment Updates</b>	<b>Ken Draut</b>
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Lu Young stated that the Alternate Assessment program also had changes underway to meet the federal guidelines. There will no longer be an Alternate Portfolio included in Kentucky's Alternate Assessment program. Lu Young wanted to be sure that the Next-Generation Learners accountability would include a means by which alternate assessment students could earn college-/career-readiness points for their schools.

Ben Oldham moved that the performance levels in the Next-Generation Learners be noted and that the alternate assessment students mirror those of the general education population. Phyllis Young seconded the motion. Motion carried.

Ken Draut updated the members on the 2010-2011 data rollout (No Child Left Behind and Interim Performance Reports). Districts/schools will be able to see and cleanup their data from spring 2011 testing through a quality control process. The public release of test scores is scheduled for September 28.

<b>10. Adjourn</b>	<b>Lu Young</b>
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The next scheduled SCAAC meeting is set for September 20, 2011.

The meeting adjourned at 3:30 p.m.